***Technology Plan Committee Members***

Title Page

Revised: October 2011

# Snapshot of Current Technology Use in School

*Insert what technology currently looks like in your school as it pertains to Learners and their Environment*

# SCHOOL PROFILE

***Quick Facts (figure 1.1):***

*Number of Students*

*Number of Staff*

*Number of Classrooms with Interactive White Boards*

*Number of Computer Labs*

*Number of Laptop Labs*

# **Technology Dimensions Overview**

Note: If you struggle to describe what good technology integration would look like in action, begin by describing what good teaching would look like in action. Focus on describing the kind of teaching that supports your school’s mission, vision statements and core principles. The point is to paint a picture of the learning environments that you hope to create. Once defined, digital solutions that make the work of students more effective and efficient can be quickly identified.

* Tech Dimension 1: Learners and their Environment

This dimensions deals with *students* and how they use/interact with technology. It focuses on the students using the technology.

Example: Technology offers students access to current and developing information, tools for visualizing and modeling, data collection, data analysis and emerging communication of ideas. Student will use current and emerging technologies independently and collaboratively as they develop skills needed for success in the 21st century world.

Example: New and emerging technologies in the classroom foster creativity, team building, and development of 21st Century Skills. Learning how to utilize these technologies when students get out into the business world will be vital to their success.

* Tech Dimension 2: Curriculum and Instruction

This Dimension focuses on how the *teacher* uses technology. This can be for productivity (Office Suite) or instruction (Promethean Board).

Example: The school will use current and emerging technologies to create learner-centered instructional environments that enhance academic achievement.

Example: Teachers will use current and emerging technologies to design technology-enriched learning environments to assist students with the attainment of required curriculum objectives.

* Tech Dimension 3: Professional Development

What professional development is needed to *support* the teachers, administrations, school community, and students as they learn how to use the new equipment/software.

Example: The school will develop ongoing and sustained professional development programs for all educators – teachers, principals and administrators, school library media personnel, and support staff.

# **Goal 1:** *Copy and paste Objectives/tables above for Goal 2 Objectives and Strategies*

OBJECTIVES:  
***1. Objective #1(should Support Goal 1).***

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| Tech Dimension | Ref. Number | Strategy/Action | Action Steps | Funding Considerations | Evaluation of Objectives |
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***2. Objective #2 (should Support Goal 1).***

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| Tech Dimension | Ref. Number | Strategy/Action | Action Steps | Funding Considerations | Evaluation of Objectives |
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Current Best Practices in School (if applicable)

# Goal 2:

*Copy and paste Objectives/tables above for Goal 2 Objectives and Strategies*

OBJECTIVES:  
***1. Objective #1(should Support Goal 1).***

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| Tech Dimension | Ref. Number | Strategy/Action | Action Steps | Funding Considerations | Evaluation of Objectives |
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***2. Objective #2 (should Support Goal 1).***

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| Tech Dimension | Ref. Number | Strategy/Action | Action Steps | Funding Considerations | Evaluation of Objectives |
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Current Best Practices in School (if applicable)

# Needs/Wants List

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